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LA REESTRUCTURACIÓN DE LAS ESCUELAS

By BOYLE, MARI ; JEFFREY, BOB ; TROMAN, GEOFF ; WOODS, PETER

AKAL, MADRID, 2004. Rústica. Book Condition: Nuevo. Dust Jacket Condition: Nuevo. 01. Apoyándose en un amplio espectro de investigaciones, el presente libro explora el modo en que afectan a los docentes de Primaria y a su trabajo los cambios recientes en la política educativa, examinando los pensamientos, sentimientos y el trabajo cotidiano de los maestros y maestras en el contexto mundial de la reestructuración escolar. El argumento central señala que lo que ha sido una ocupación compleja pero satisfactoria y marcada por dilemas profesionales, manejables conforme a la capacitación del educador, se ha convertido crecientemente en un terreno de tensión y reservas que frustran la creatividad de los docentes. Mientras que algunos encuentran ciertas oportunidades en la nueva escuela primaria, otros, o bien desarrollan actividades estratégicas y micropolíticas para hacer frente a los cambios, o bien caen víctimas del estrés. Los autores argumentan que, para llevar a la práctica su potencial creativo, es necesario que los propios docentes se impliquen en los cambios políticos. LIBRO.



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